

El Monte Union High School District Categorical Programs
District English Learner Advisory Committee (DELAC)
April 22, 2021 (Google Meet)
Minutes

DELAC Members present:

Chengan Yu – DELAC Representative (AHS)
Jose Velasquez – DELAC Representative (EMHS)
Veronica Martinez – DELAC Representative (MVHS)
Ia Mejia – DELAC Representative (MVHS)
Rossana Alvidrez – Coordinator, EL Program (district)

Xia Ling Cao – DELAC Representative (RHS)
Gisela Molina – DELAC Representative (SEMHS)
Nydia Romero – DELAC Representative (SEMHS)
Eva Valle – DELAC Representative (SEMHS)

DELAC Members absent:

Elvira Sanford – DELAC Representative (AHS)
María Tello – DELAC Representative (EMHS)
Eva del Carmen Martinez – DELAC Representative (MVHS)

Elodia Mendoza – DELAC Representative (RHS)
Nancy Quintanilla – DELAC Representative (RHS)

Guests Present:

Edith Echeverria – Director, Assessment, Accountability & Family Engagement (AAFE) Department
Esthela Torres de Siegrist – EMUHSD Board member
Ana Ieng – Translator (Rosemead HS)

1. Sign-in and Welcome

Mr. **Jose Velasquez (EMHS)**, DELAC president, called the virtual meeting to order at 5:06 p.m. with seven (7) members present.

2. Approval of the Agenda

Mr. **Jose Velasquez (EMHS)**, DELAC president, asked the members to review the agenda.

Motion: Mrs. **Ia Mejia (MVHS)** moved to approve the agenda.

Second: Mrs. **Gisela Molina (SEMHS)** seconded the motion.

Vote: 7 in favor, 0 against, 0 abstentions (7 members present)

3. Approval of the Minutes

Mr. **Jose Velasquez (EMHS)**, DELAC president, asked the members to review the minutes from the February 18, 2021 meeting. Mrs. **Ia Mejia (MVHS)** read the minutes.

Motion: Mrs. **Nydia Romero (SEMHS)** moved to approve the minutes for February 18, 2021 with corrections noted on the Spanish version.

Second: Mrs. **Gisela Molina (SEMHS)** seconded the motion.

Vote: 7 in favor, 0 against, 2 abstentions (9 members present)

4. Compliance Item: Update on the DELAC Recommendation for Revision of the Reclassification Procedures [I-EL2.1(e)]

Mr. **Jose Velásquez (EMHS)**, DELAC president, reviewed the recommendation for the revision to the reclassification process that includes 3 pathways for the reclassification of EL students with disabilities who have an active Individualized Education Plan (IEP).

The DELAC members were informed that the recommendation was approved by the Board at the March 3, 2021 meeting. Mrs. **Ia Mejía (MVHS)** asked if the teachers informed students of the reclassification process and the criteria for reclassification. Mrs. Ana Ieng, teacher on special assignment at Rosemead, explained that she met with English learners at the beginning of the school year to review the reclassification criteria, and also helped them create goals to meet the criteria.

English learner progress was evaluated throughout the semester to encourage and motivate the students and also identify students who met the reclassification criteria.

5. Compliance Item: Review and Comment on LCAP [I-EL 2.1(g)]

Mrs. Echeverría presented a graphic of the eight (8) state priorities that need to be addressed in the Local Control and Accountability Plan (LCAP): basic services, implementation state standards, parent involvement, student achievement, student participation, school culture, y other student achievement. She explained that the LCAP is a three (3) year plan, from 2021 to 2023. She also reviewed the sections that need to be included in the plan: budget overview for parents, annual update, plan details, stakeholder input, goals and actions, increased or improved services, and expenditures table.

The plan will be presented to the public on June 16, 2021 and presented to the Board for approval on June 23, 2021.

Mrs. Echeverría asked if there were any questions or recommendations. There were none.

6. Compliance Item: Review of AB86 COVID-19 Relief and School Reopening Funding

Mrs. Echeverría presented information about the purpose of the AB86 funds that the Federal government is providing to schools to address learning loss and issues of mental health due to the COVID-19 pandemic.

She explained that these funds are one-time funds and reviewed a list of possible activities that could be put in place using these funds. She also reviewed the recommendations made by the PAC. The DELAC members were provided with the opportunity to make recommendations. They were:

- 1) Provide access to the Rosetta Stone program to all English learners.
- 2) Provide opportunities for students to participate in cultural activities or games.
- 3) Invite and facilitate the participation of parents at these cultural activities.
- 4) Provide opportunities for students to learn in the outdoors.
- 5) Provide the opportunity for English learners to participate in a Saturday program, guided by a teacher, so that they share ideas, experiences, ideas, and help each other.
- 6) Provide motivational incentives and meals at school.
- 7) Provide parents with workshops conducted in Chinese, Vietnamese, or other language as possible.

7. ELAC Reports

Arroyo: No Report.

El Monte: Mr. **Jose Velasquez** shared that at the ELAC meeting the committee received information on the CA School Dashboard, a report on the graduation data for English learners and how the school is supporting these students, and a presentation on the reclassification process, which included a video for parents on the state English proficiency assessment.

Mountain View: Mrs. **Ia Mejía** shared that at the ELAC meeting the committee received a presentation from Mrs. Palmieri (school counselor) on options for continuing education after high school. She presented information on community colleges and 4-year universities, including the a-g requirements for admission. She presented information about summer school and the opportunity for students to take 3 classes instead of two, and that there will be a greater variety of courses available. Mr. Palmieri also spoke about the Advanced Placement (AP) classes and assured that all students have access to the advanced classes.

Rosemead: Mrs. **Ana Ieng**, EL TOSA, shared that at the ELAC meeting the committee reviewed the goals in the School Plan, and the results for the English and math

state tests, focusing on English learners. The ELAC also reviewed the Parent Involvement policy and School Compact. Finally, the committee received an update on the SBAC and ELPAC assessments for this year, including a description of how students are preparing for the tests, and a review of various resources available to parents about these tests.

South El Monte: Mrs. **Gisela Molina** shared that at the ELAC meeting the committee reviewed achievement data for English and math. The committee also received information about the school's efforts to provide students with support to improve student achievement in these areas.

8. Announcements

Mr. **Jose Velasquez (EMHS)**, DELAC president, shared the following information:

- The final opportunities for parent workshops will be at the end of April, beginning with a workshop on “Cyberbullying” that will take place on Saturday, April 24, 2021. The workshop will be presented in Spanish at 10 a.m. and in English at 11 a.m. The members were asked to communicate with their school community liaison to register for the sessions and/or to ask about other opportunities to be involved.
- COVID-19 vaccinations will be available this Saturday, April 24, 2021 at South El Monte High School, from 8am to 3pm, and the following Saturday, May 3, 2021, at Mountain View High School, from 8am to 3pm. Participants are required to register before arriving at the school to be vaccinated. More information can be found on the district website at <https://www.emuhsd.org/vaccinations>.
- Next DELAC meeting will be held on Thursday, May 20, 2021.
- A Parent Leader recognition event will take place on Thursday, May 27, 2021, from 5pm to 7pm.

9. Evaluation

Mr. **Jose Velasquez (EMHS)**, DELAC President, informed the members that Ms. Alvidrez will email a Google form to each of the member so that they can complete the meeting evaluation online. Members will still have the option to complete the evaluation on the form provided in the packet and then mail it in to the district office. Members were provided with a self-addressed, stamped envelope to return the evaluation forms by mail.

10. DELAC Report

Mr. **Jose Velasquez (EMHS)**, DELAC President, informed the members that they were provided a form in the meeting packet where they can write out a summary report to share with their ELAC at the next meeting. He reviewed the items on the agenda that could be included in the summary report.

11. Adjournment

Mr. **Jose Velasquez (EMHS)**, DELAC president, asked for a motion to adjourn the meeting.

Motion: Mrs. **Nydia Romero (SEMHS)** moved to adjourn the meeting at 7:15 pm.

Second: Mrs. **Ia Mejia (MVHS)** seconded the motion.

Vote: 8 in favor, 0 against, 0 abstentions (8 members present)